Dear Friends,

The VIDYA family wishes you a joyous festive season and may every blessing be yours in 2015!

VIDYA Integrated Development for Youth and Adults has been dedicated since the past 30 years towards its goal to educate, empower and transform. We work out of three locations Delhi/Gurgaon, Mumbai and Bengaluru. Over 250,000 children, youth and women have been through the VIDYA programs.

As you go through this annual report and read about the amazing effort VIDYA Mumbai has made in the past year it will be clear, what the reason of our success is! The VIDYA team of dedicated and committed leaders, teachers, community workers, volunteers, friends and donors are the reason. I thank each one of them for their inspirational effort and hard work each day. What is special is the innovative, holistic ways of teaching, the brilliant effort at the Mumbai Marathon and the thoughtful planning and building brand VIDYA.

A very big thank you for the love, concern and thoughtful support by all our partners and donors. You have made a huge difference with your kind support.

VIDYA offers quality education to every student and has a multi-layered approach to literacy much like Gandhi’s 3H philosophy - learning to work with the Head, the Heart and the Hand - all of which are equally important to achieve our mantra - Educate, Empower, Transform!

We give each student the respect they deserve. We offer them informed choices so that they have the freedom to choose the way to live their lives and their career. We see the students take quantum leaps every day in their confidence in their attitude, in their academic excellence and in our expectation of them. They travel long distances to get to VIDYA. We add value, dignity and joy to their childhood. We work with the concept of R.E.A.C.H – Re-affirming, Equity, Access, Capacity and Humanism.

Our collective goal in the next year is to make VIDYA truly global and scalable. VIDYA will have world class processes and high execution rigor that will make us efficient and even more effective and will allow us to reach a wider audience. We are gradually but significantly changing how VIDYA supports and gets support from hundreds of members, volunteers, influencers, donors, students, teachers, well-wishers and government agencies.
worldwide. We are integrating various programs, city and project offices to think globally and as one VIDYA but act locally and rapidly.

Our VIDYA dream is to see every child receive a quality education, every youth achieve his dream and every woman an equal citizen.

VIDYA is your opportunity to be the change! The VIDYA family invites you to join the movement that is VIDYA today. You could mentor, volunteer, donate, sponsor or just come and spend some time with us.

What we need most is your love and support and all the blessings.

Warmest wishes,

Rashmi Misra
**Community Led transformation**

About 25% of staff are from the communities we work in, or are alumni of at least one of the VIDYA programs!

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**2006**
First batch of Beyond school students passes out of Umang program. Santosh from that batch is a graduate today and employed with TCS. He is educating his sister in a semi-English school and empowering his family.

**2008**
90% students passed from class 10 Beyond School program, all are working after finishing further education.

**2010**
VIDYA starts providing scholarships to 10 students needing financial assistance and ensuring they progress with higher education.

**2012**
First pass-out from VIDYA to enrol for an engineering course.

**2014**
All class 10 students passed and pursuing junior college. 0% dropout against the national average of 40%.
Increase in numbers Beyond School in communities: from 1 to 5 communities

Increase in numbers in Beyond School conducted in BMC schools: from 1 to 8 schools
THE MOST SIGNIFICANT CHANGE APPROACH

The Most Significant Change (MSC) approach is a participatory form of monitoring and evaluation where multiple stakeholders are interviewed about changes that they can see happening as a result of a programme intervention. MSC is a process that involves collection stories of change from the field level and the systematic selection of the most significant of these stories by a panel of designated stakeholders and staff. In July 2014, we conducted a series of interviews with direct and indirect beneficiaries of VIDYA’s programmes. On 30th July 2014, a panel evaluated these stories and selected the stories that they believe represent the most significant change.

I just passed my Class 10 exams I feel proud that my hard work has finally paid off and for me, this is just the beginning of a long journey of success. I come from a family of 4 members. My house consists of just my parents , my younger brother and me. My father works as a contract sanitation worker, and hence income is not always guaranteed. My mother is a full time homemaker and she suffers from ill health with persistent back problems. I started in VIDYA 5 years ago, when I was in Class 5. I came to VIDYA because of Pednekar Sir. He encouraged my mother to enroll both my brother and myself in the school. My initial days at VIDYA were difficult, for I was not very confident or social so I found it difficult to make friends initially. Over the past few years I have gained confidence and learnt different skills that have allowed me to succeed during my school years.

I worked hard for the past 5 years and the result is my 10 Std marks. I got a 72% in board exams and this has made me very proud, but I have also made my parents proud of me. One thing I have learned about myself through VIDYA is my passion for sports. I started playing soccer when I began school and today, I am a forward striker on the soccer team. I am taking going into the commerce field and I hope to become a successful Chartered Accountant. This is important for me as I was to relieve my parents from the burden of working and support them financially.

For me, VIDYA is my second home, No matter where I am or who I am, I will never forget the institution that made the person I am today. In the future after becoming a successful chartered accountant, I want to see my name in the Donors list in the Annual Report published by VIDYA. This is how my success will be marked. I want to make a difference to the lives of young children, just the way my life was changed for the better.
BRIEF HISTORY OF VIDYA

It has been three decades since VIDYA undertook the task of transforming lives of thousands of people. The changes we see in people, in communities, in students continue to surprise us. A multitude of people have contributed selflessly to the founder’s vision and helped VIDYA grow.

It was 2011, the year VIDYA Mumbai started its journey from inside IIT Powai into the communities outside. This journey continues with success stories of students who now confidently face the world with renewed awareness, knowledge and aspire for careers in law, banking, medicine, writing and many more fields.

There are new beginnings each day as VIDYA continues to bring about social reforms through education.

We know our mission has been successful when our beneficiaries return to VIDYA as mentors and volunteers. We know we are making a difference when our efforts manifest in our students’ efforts to be agents of social change.

Enter Chaitanya Nagar in Powai and you will see students rushing to classes, greeting teachers, ex-students awaiting their scholarship formalities, volunteers armed with ideas for classrooms, saplings making their way to the VIDYA green corner etc. The ‘VIDYA Lane’, as it is fondly called by Team VIDYA has an atmosphere that is both infectious and inspiring. Now the real story begins.

MISSION
To educate and empower the less privileged through integrated methods and to initiate and implement progressive social change

VISION
To be a significant force of change for India’s less privileged
**UMANG BEYOND SCHOOL PROGRAM IN COMMUNITIES**

VIDYA Mumbai’s flagship program, Umang, which started with 60 children at Chaitanya Nagar 8 years ago today spreads education to 450 students across 4 communities in Powai.

The program helps with Academic Enrichment, Reading Proficiency, Life Skills, English Speaking and Digital Empowerment.

Saturday Clubs, DEAR Time, Circle Time as well as Excursions are an essential part of the curriculum. The VIDYA Umang child is physically healthy with a curious mind, environmentally conscious, respectful of diversity and filled with confidence and aspirations to compete in the outside world.

Our “Beyond School” program in Communities and schools across Mumbai has made a difference to the lives of 2000 children across Mumbai since 2013.

<table>
<thead>
<tr>
<th>Centre name</th>
<th>Age group</th>
<th>Number of beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaitanya Nagar</td>
<td>Age group: 10 to 16</td>
<td>180</td>
</tr>
<tr>
<td></td>
<td>Class 5 to 10</td>
<td></td>
</tr>
<tr>
<td>Gautam Nagar</td>
<td>Age group: 5 to 13</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>Class KG to 7</td>
<td></td>
</tr>
<tr>
<td>Phule Nagar</td>
<td>Age Group: 5 to 13</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>Class KG to 7</td>
<td></td>
</tr>
<tr>
<td>Milind Nagar</td>
<td>Age group: 5 to 14</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>Class KG to 7</td>
<td></td>
</tr>
</tbody>
</table>

The ratio of girls & boys in the Beyond School Centres is 45:55
“It [Umang] has made me more aware about opportunities in the world. I am doing a Diploma in draftsman and I am really happy that VIDYA helped me in narrowing down that choice.”

Pragati Dhurandhar, an Umang alumni

Raju Yede, an alumni of the program calls JayshreeMurali and SunithaKumari, mentors who nurtured him throughout his growing years—years in Umang, “Two of the most influential personalities in my life”. Raju Yede is now studying B.C.A at the Vikas College in Vikhroli.

Roshni Vishwakarma, a 4th standard students says, “I was forced to join VIDYA by my mother but I love coming here now. DEAR Time is my favourite. I love reading and the books are also so nice.”

AnkitaVishwakarma, a vivacious 4th standard student says, “I like to talk and Circle Time lets me to talk and participate in class.”

An 8th standard student, Nityanjali’s was brought up by her aunt, since her parents passed away when she was a year and a half old. Her aunt says, “There has been a marked change in Nityanjali ever since she joined VIDYA. She now not only helps out at home but also studies regularly. Education really does change people.”

This programme has created an eternal niche in the lives of its students is what we realized when our student, VikramDhanwate who scored 73.4% in his SSC exams, emotionally says, “VIDYA is like a family. They accept you and make you better. I have learnt so much from them and I’ll really miss VIDYA. It really has made my life.”

We have grown over the years from just one centre to now 4 centres.
VIDYA’s Sports program has made everyone realise the importance of sports in life.

We at VIDYA Mumbai are proud that we could make sports an integral part of our learning program. Committed donor support and volunteer engagement has ensured that every Sunday a group of children, clad in their sports uniforms arrive for a morning full of fun and energetic play. Magic Bus deliver their sports through development (S4D) programs for children from 8 to 10 years of age while older children engage in football and learn numerous life skill lessons with the help of volunteers.

Manisha, a Beyond School student was forced to get married by her parents at the age of fourteen. When her marriage did not work out, she returned to her parents place and completed her education. The family’s mindset has now undergone a major change; Manisha’s younger sister, Poonam is now a part of VIDYA’s sports team. Instances like these make us realise the important role Sports can play in the life of individuals.

“Sports has helped me to create my identity. I love playing football. I know how important sports is, that is why I have decided to volunteer at the Sunday Sports program.” Babu Modhale, VIDYA Alumni, is currently studying in the 11th standard.”
SUCCESS STORY

Aarti Deokar, from Gautam Nagar, studies in Class 6, has participated in VIDYA’s Beyond School Program for the past 3 years. Her class teacher at the school had been ill for 3 months resulting in students missing out on their studies. Aarti decided to take up the role of the teacher and started teaching her classmates. Her proactive approach towards teaching helped the whole class progress with the syllabus. When asked about where she got the motivation, Aarti replied: “I merely teach what I learn at the Beyond School Program”. She was eventually awarded with the ‘Best Student of the Year’ award in her school and certainly possesses great leadership qualities.

Upcoming Plans: A new Umang Beyond School program will be shortly opened in Indira Nagar slum community catering to children from Class 1 to Class 7 during the academic term 2014-15.

BHAVISHYA YAAN BEYOND SCHOOL PROGRAM IN SCHOOLS

In partnership with Rotary Club of Bombay and other Rotary clubs, this program is run in 8 municipal schools for 120 select students from classes 6 to 9. It provides guidance for Computer Skills, Life Skills and English with a view to enhance educational and employment opportunities for students of regional language schools.

<table>
<thead>
<tr>
<th>Centre name</th>
<th>Age group</th>
<th>Number of beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colaba</td>
<td>Class 6 to 9</td>
<td>186</td>
</tr>
<tr>
<td>Ville Parle</td>
<td>Class 6 to 9</td>
<td>98</td>
</tr>
<tr>
<td>Byculla</td>
<td>Class 6 to 9</td>
<td>99</td>
</tr>
<tr>
<td>NMJ</td>
<td>Class 6 to 9</td>
<td>97</td>
</tr>
<tr>
<td>Worli</td>
<td>Class 6 to 9</td>
<td>115</td>
</tr>
<tr>
<td>Banganga</td>
<td>Class 6 to 9</td>
<td>126</td>
</tr>
<tr>
<td>GK Marg</td>
<td>Class 6 to 9</td>
<td>59</td>
</tr>
<tr>
<td>Chembur</td>
<td>Class 6 to 9</td>
<td>116</td>
</tr>
</tbody>
</table>
We know that this unique program is making a difference when thank you cards for teachers come pouring in after the results are announced.

Gauravi Bhor, a student from Byculla’s Bhavishya-yaan wrote, “I am really thankful to VIDYA and Bhavishya-yaan because when I joined, I knew I was a really dull student. But after a few months, I started noticing changes within me, especially in English and Computers. I was afraid to speak English in front of class, but now I am not afraid anymore. I have realised that my confidence level has increased which would not have been possible without this program.”

SUCCESS STORY

Vishal joined Bhavishya-yaan when he was in class 6. He actively participated in all the activities conducted during the course of the camp. “I was very arrogant before attending Bhavishya-yaan. Now I sense some sort of change in me. I no longer back-answer anyone,” he said. As group leader, Vishal sees to it that all his Bhavishyayaan classmates remove their shoes in a line, enter the class in a queue and handle the chairs without causing chaos. His teacher conducted special classes for Vishal and guided him for the scholarship exam.

SUMMER CAMP UMANG

Across all community centres, it was the time to bring alive stories. Facilitated efficiently by Shalini Swaminathan (program manager of the R&D cell), scripts were finalised, props constructed, and every teacher along with the children began to weave the magic. The various activities were designed in a manner that inculcates all the concepts that the children learnt throughout the year.

VIDYA Nattya House, which was conceptualized as the drama exponent of our programs, came alive again. Shakespearean drama King Lear enacted; favourite literature scripted and enacted by students, to a great applause. The play was planned to pay a tribute to the Bard, Shakespeare. The Election story was played out by senior students - wit and information rolled together in a brilliant script.

Theatre has the power to usher in awareness in a manner that is both non-threatening and impactful. Milind Nagar Team put together a play with the young girls and boys of the centre, brilliantly addressing child sexual abuse and safety. The event encompassed peer learning which is found to have more of an impact on students than other traditional types of learning.

Sanjana Sawant, a 7th standard student says, “I had so much fun! I love making craft things. This year we made such pretty designs and props. It was really great!”
SUMMER CAMP AT BHAVISHYA YAAN

Bhavishya-yaan conducted a unique summer camp focussing on Indian and international cartoon characters. The students got acquainted with new characters, got immersed in English and gained more confidence. The centres conducted games, showed movies, went on field trips and had a great time.

Trip to the Byculla museum

Mock election at the Banganga centre
Self defence workshop at the Banganga centre

Students painted and participated in a Scooby Doo script written by themselves.

“The best part about this activity for VIDYA was when we were actually able to notice the blooming of the children. Shy children were able to shed their inhibitions and participated in activities of their choice. We know that it is a job well done when children come to us and tell us what a great year they had,” said a teacher at the Bhavishya-yaan centre.

SCIENCE EXHIBITION UMANG

The 2013 Annual Science Exhibition in Communities happened in the month of January for the fourth consecutive year!

Weeks of experiments during Saturday Club culminated in the event-this time across 4 communities! Parents, volunteers, teachers, children from neighbouring schools and non profits organisations all visited and enjoyed the event.

One of the main objectives of the event was to take science to the communities and educate the people. We wanted to include everyone in this truly interesting and informative event. To our delight, our efforts paid off and the event was a smashing success! The footfalls exceeded the previous year’s and the children managed the booths like professionals.
The excitement among the students was palpable as they geared up for an interesting week filled with a variety of scientific topics to be learnt.

The centre at Vile Parle covered physical, mental and social health, rabies and its awareness and treatment, improving concentration through yoga.

BUILDING MENTAL STRENGTH: Students learn to meditate at the Vile Parle Centre

The centre at G.K Marg covered topics on the theory of the universe and its continuous evolution.

IT ALL STARTED WITH A BIG BANG: Learning the Big Bang theory practically

The centre at Byculla chose a slightly off beat topic and contemporary topic by teaching students about the Interspersing nutrition with artistry
EXCURSIONS

LEARNING TO SET SAIL AND STEER CAREERS

VIDYA’s well-wisher and friend Captain Pradeep Deshpande took Beyond School children to International Maritime Training Centre on the eve of Children’s Day. The on duty captain, Capt Prakash spent lot of time explaining the nuances of sailing to the children. The entire session was exhilarating. This has been a once a life time opportunity for them as they were sitting on the deck and learning how to navigate the ship in the seas. In the end they only carried fond memories back along with a dream to become a Captain one day.

TINY TOTS TURN BAKERS

It was a day when tiny tots turned into little bakers. They visited Monginis factory and learnt processes of baking and decorating cakes. They were really excited to see the makings of yummy cakes and pastries. While the younger kids were busy with cakes and muffins, the older kids visited Go Green, a farm nursery at Panvel. They explored a variety of medicinal, indigenous and rare plants, bushes and tabletop landscapes. It was a memorable experience amidst nature’s serenity.

ENVIRONMENT MODULE UMANG

The SPROUTS Environment Trust’s Eco-School Programme was specifically designed to provide hands-on learning, so that students learnt experientially rather than just information.

Five primary areas were focused on in each indoor & outdoor session, viz. Information, Amazement, Edutainment, Conservation & Employability. The programme employed English, Hindi & Marathi as its medium of instruction and freely utilised Audio-visual media (PPTs & Videos), Chalk talk, Charts, Maps, Games, Art, Group Projects and Lecture-Demonstrations besides actual ‘Field/Outdoor Work’ with all students. The programme which has been attended regularly by around 45 students and 2 teachers, consists of 12 indoor sessions of approx 2hrs each and 3 outings such that students understand their circles of influence and how they can and do impact their environment from Self ---> School ---> Society ---> World.

GETTING CLOSER TO MOTHER NATURE EARTH MELA

SPROUTS, a non-profit organisation working towards environment, organised a 2 day mega fest named Earth Mela. Running in its 6th year, this year’s theme is Food for Life (based on UN 2013 theme, Food security and Conservation). More than 100 children from the Beyond School Program participated in the two-day long Earth Mela. The event was inaugurated by the Beyond School mentors and children singing to the tunes of VIDYA ‘geet’ under the guidance of Soor Das ji, renowned musician.

The Mela had a series of educational lectures and discussions on topics of Food security and wastage. Also screened was a short-film screenings on various sustainability issues. It was followed by adventurous and fun activities like magic-clown show, rock climbing, face painting, etc.
A Special Initiative Bhavishya Yaan

At an evening full of fun, energy and good spirit, 30 young women in South Mumbai came together to shake a leg, exercise and show their support for society. The evening saw the class dress up with funky glares, hats and hairbands to add cheer to the event VIDYA conducted the fundraiser in collaboration with Rinku Shah, a trained and talented Zumba instructor, for victims affected in the Geeta Nagar fire in Cuffe Parade. The proceeds of the fundraiser were used to purchase general home supplies and other essentials required by families whose homes were burned in the tragedy.

“The fire took our students and the school by shock and many are still recovering from their losses. It will be a slow process but we need to show them our support and commitment. We are overwhelmed by the response from to the event which was organised on the spur of the moment” said Ritika Bajaj and Manisha Ahuja.
CLRC Community Learning and Resource Centre for Digital

The CLRC program has digitally empowered more than 1000 beneficiaries since it was set up in 2011.

In Partnership with S Prayas (the CSR arm of Syntel) the program is taking positive strides towards bridging the digital divide in the community. VIDYA’s programs ensure not only learning of computer skills but also their application.

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Course Name</th>
<th>Course Duration</th>
<th>Skills Focussed</th>
<th>Target Beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Big Byte</td>
<td>2 months</td>
<td>Typing, MS Office Tools, Internet</td>
<td>Beginners</td>
</tr>
<tr>
<td>2</td>
<td>NIIT Basic IT</td>
<td>3 months</td>
<td>Intensified course on MS Office tools, Internet</td>
<td>Advanced users</td>
</tr>
<tr>
<td>3</td>
<td>Tally</td>
<td>3 months</td>
<td>Accounting, TDS &amp; VAT</td>
<td>People interested in accounting</td>
</tr>
<tr>
<td>4</td>
<td>ICT Information &amp; Communications Technology</td>
<td>2 months</td>
<td>Syllabus Orientated</td>
<td>Class 9 and 10 students</td>
</tr>
<tr>
<td>5</td>
<td>Fun Byte</td>
<td>1 month</td>
<td>Learning computers through fun ways</td>
<td>School going children during vacations</td>
</tr>
</tbody>
</table>

“One of the proudest achievements for VIDYA is that most of our trainers are VIDYA Alumni, that is a great success story in itself! They have learnt and grown on the job. It is very satisfying to see them gainfully employed and also being groomed into professionals at VIDYA.”- Manvi Singh, mentor of CLRC programs
VIDYA believes that in order for real transformation to happen, the change has to happen from ‘within’—from within the community and from within the home. The home is represented by the woman, the mother, who, if empowered can influence an entire generation.

The aim of VIDYA’s women’s empowerment programs is to focus on the development of the women through functional and financial literacy, awareness and vocational training programs; thus providing income generation opportunities so as to build their identities.

Usha Sathe, whose son is student of the Beyond School Program says that she joined the course as soon as she came to know about it. She is a student of the tailoring program and says, “VIDYA has given me an opportunity to become slightly independent. Now the next step is to save up enough money to buy a sewing machine so that I too can contribute to the household income.”

Banishing Fears- Numeracy with Literacy

Most home-makers in India are exceptionally prudent with funding their own household needs and are highly efficient financial managers in their own right. However, while access to modern banking facilities can open up more avenues, the document and process driven approach in banks often causes hesitation amongst the typical VIDYA beneficiaries. Financial literacy is also a key step towards true empowerment of women.

Vivek Khare, financial consultant conveyed the importance of saving and methods of saving using various governmental bank schemes. Apart from saving schemes, women were educated on Aadhar Cars, PAN Card, Passport, using ATM machines, filling up slips and cheques and other essential Banking and Document process information.
Success story:

30 year old Urmila joined Margam in October 2012. Margam was recommended to her by one of the community women. She completed all the courses offered in the program (Sewing, beautician and warli painting) in a span of one year. Post completion of the course, she identified a change in herself. She has found herself to be more confident and self dependent. Urmila says “I feel like home at Margam and absolutely recommend it to women who feel the need to acquire personal and professional skills”. Today Urmila is working as an Assistant Trainer and helps spread awareness on the values of Margam.

Clean, Green and Healthy Ganesha

Carrying forward the legacy, Margam this year too organized an eco-friendly Ganesha workshop for more than 1000 populace consisting children, youth, women and adults in and around Mumbai across all strata of the society. Many of the participants and their families would have contributed to a greener world by immersing Ganeshas made from clay in a bucket thus helping reduce the impact on the environment.

Shubhangi Bidkar joined Margam program couple of months back to learn the art of Warli Painting. Gradually the eco-ganesha concept caught her mind. She trained herself in one and presently conducts in-house and external trainings for corporate and other NGOs. Not surprising, this year Shubhangi herself crafted an eco idol and welcomed it for the Ganesha Festival and spread the word. She says, “It’s amazing how the festival can be made to have absolutely no harmful effects on the environment. We have to go back to our roots and this is just a small step in doing the same.”
OPEN SCHOOL FOR YOUTH

The National Institute of Open Schooling (NIOS) is an autonomous board in pursuance of National Policy on Education 1986 by the Ministry of Human Resource Development (MHRD), Government of India. It works with the vision to sustain inclusive learning with universal and flexible access to quality school education and skill development.

VIDYA facilitates this program for which the classes are held at Powai English High School. As for now academic assistance is offered for Class X and XII. The courses are offered in English, Hindi and Marathi.

The main aim of this program is to provide an opportunity to those who had to drop out of mainstream schooling, to complete their education, acquire requisite skills to succeed and thus get empowered and more employable. They underwent a series of sessions on Communication Skills by corporate trainer Suneil Kamath.

VIDYA’s NIOS academic assistance has allowed many to resume their education and take a second shot at becoming better individuals with better prospects. Varsha, a teacher at VIDYA’s Beyond School Program is one such individual.

She says, “The only reason I took this up seriously was because Manvi Ma’am set out a task for me. She told me that I had to somehow pass my 12th this year to grow at VIDYA. It was exactly what I needed. I was under so much pressure because I had to manage my household chores, look after my children’s education, teach my class and I was also studying Spoken English. But, I was inspired and managed to succeed. VIDYA has made me what I am today”.

![Image of a group of students at an event]

![Image of Varsha from VIDYA's Beyond School Program]

ENRICHMENT CAMP

Like each year, the Enrichment camp was conducted at VIDYA NIOS program with the aim of fostering creativity, awareness and confidence among the youth.

The camp had various events like General knowledge quiz (For all students), Aspiration Mapping by Anand Pendharkar, Avenues for future conducted by experts in their respective fields. The highlight was the skit by students about the change brought about in the life of a drop out youth and how newer and better prospects emerge for him after the holistic intervention offered by the NIOS program of VIDYA!

SCHOLARSHIP SCHEME

An estimated 8.1 million children are out of school, majority of those belonging to the disadvantaged groups. (Source UNICEF) We at VIDYA believe that in today’s world of equal opportunities economic disadvantage should not lead a child towards dropping out from the education system.

Also VIDYA firmly believes in supporting girl children, as we know that the dropout rates are typically higher for them. If a family has more children, the girl child would probably be the first to drop out of school because of the prevalent social and cultural norms. VIDYA scholarship helps such at-risk children to continue their education and achieve their aspirations.

Prema was enrolled in Beyond School Program from class 6. Her father passed away while she was all geared up for her Class 10 exams. But she did not let her performance fall and successfully passed the exams with flying colors (69%). Aided by VIDYA Scholarship scheme, she is at present studying at Parag College, Bhandup. Prema aims to study Banking and Insurance Course once she completes her Class 12

VIDYA offers scholarship support to strengthen the foundation of many more such students. More than 70 children were provided support through the scholarship scheme in 2013-14.
GENERAL EVENTS

RUN RUN RUN

The Standard Chartered Mumbai Marathon (SCMM) 2014 had a huge VIDYA participation. Thirty five students and five staff members went for the Dream Run. Ganesh Khirsagar, alumni turned teacher ran the Half Marathon. Pradeep Deshpande- a true blue mentor, and veteran runner raised 1.7 lakhs as the VIDYA Dream Maker. He ran the Half Marathon for the 4th time for VIDYA finishing in just close to 2 hours! In addition Mumbai Core Management team raised an online handsome donation. VIDYA is grateful to Founder and Chairperson, Rashmi Misra for fuelling the spirit of participation in the Marathon. A shout out for all our donors and pledge raisers who made this wonderful opportunity even more beautiful with their participation.

LITERACY MONTH

International Literacy Day is celebrated every year on September 8, as declared by UNESCO. We started by participating in the Pratham event. Soon after we took the stories in Big Books and pen drives to neighbouring schools and non profit organisations. Team VIDYA with its teachers and volunteers was able to reach more than 500 children across communities in Powai and Milind Nagar.

Roshni Vishwakarma, an eight year old, self proclaimed bookworm says, “I love reading. This was the best activity that VIDYA could come up with. I absolutely loved it.”

Surveys suggest that when an adult reads to a child in a non threatening environment and allows for exploration of the story, the young reader learns to mimic the adult, develops a huge comfort with the print. It has rightly been said that reading opens the doors of our imagination and lets us think beyond. One of the objectives of the event was to allow students the opportunity to become bookworms because there is nothing as amazing as being one!
**READING AND FILM CLUB CORNERS**

This summer in the various community centres during the month of May, the much awaited Reading Corners and Film club came alive. With a significant increase in the number of students that enrolled this year in comparison to last year, more than 60 community children along with the 86 in house children enrolled in the program thus bringing this number to a whopping 146. The books read by the children cover a wide range of topics, in three different languages: English, Hindi and Marathi. The teachers in the centers were amazed to see the thirst for reading amongst the children. VIDYA is especially thankful to the teachers and dedicated mothers who manned the reading corners with great responsibility and enthusiasm despite the heat.

![Reading Corner Image]

**TEACHER DEVELOPMENT AND UPGRADES:**

**WHO AM I WORKSHOP**

VIDYA Mumbai had its first ever offsite workshop for teachers and staff during the skill upgrade week! A two day workshop titled “Who am I.” It was held at the Sanjay Gandhi National Park, Mumbai! We believe that a teacher creates magic like none other and holds the key to unlocking a child’s potential. VIDYA believes that nurturing a teacher is the key to everyone’s growth.

The workshop was designed to align personal goals with organizational objectives. To do this we took the help of a multifaceted trainer /educator Anand Pendharkar who understood the teachers and helped facilitate this wonderful workshop. It brought out the hidden skills, talents, aspirations and best practices which will facilitate growth, both of the individual and the organisation.

“It helped us bond and reflect, as we explored ourselves and tried to connect the dots with our personal potential and organizational roles. Yes, not all was fun and games, the hard questions and the attempt to find answers and concrete takeaways was the meat of the program.” – Jayshree Murali, Core Management Team member
AWARENESS AGAINST CHILD SEX ABUSE

A training of teachers on the sensitive issue of child sexual abuse was conducted by Riahee, a nonprofit organisation working on such issues in holistic ways. The awareness session on child sexual abuse was an eye opener for all the teachers. It helped them clear the myths on child abuse and get a fair idea on recognizing and reacting responsibly towards instances of child abuse. Such training is invaluable in the current scenario of rampant reports of sexual abuse of women and children. Thanks to Team Riahee for helping VIDYA build a sturdy safety net for children against sexual abuse.

ENGLISH MAZAA

VIDYA’s dedicated volunteers Vaishnavi and Mallika tailored a 1 week English Speaking module based on the demands of the teachers. It is well established that knowing English is a necessity to communicate globally. The session was made enriching and interesting with the help of videos, participating in role plays, conducting mock interviews and by singing songs. The teachers immensely benefitted from it along with having fun!

ACHIEVEMENTS

CLASS X SUCCESS

VIDYA would like to congratulate all of its students for another successful academic year. This is the third consecutive year that VIDYA has had a 100% passing rate for our Class X students. At a touching farewell ceremony, class X gifted each of the centre coordinators a plant symbolising the nurturing they received and some seeds of morning glory creeper symbolising the current year’s class X who they have to nurture into fine healthy responsible students. Priyanka Chavan, the top student at 89% aspires to study medicine. Infact all students have stars their eyes and fire in them to reach their dreams!
ALUMNI PAGE

ANIKET MOHAN MOHITE

Aniket Mohite has passed class 10 with 74%. He has been with VIDYA since class 5. His ambition is to become a lawyer. Aniket loves sports and watches everything from WWE to football to cricket on TV. His favourite footballer is Lionel Messi. When asked what he appreciates most about VIDYA, without thinking twice he responds “because of VIDYA, I feel that I have become a much more responsible person”.

BHAGESH RAMDAS GAIKWAD

Bhayyesh is a recent Class X graduate. With hard work and perseverance to achieve the best possible results, he passed his class X exams with 67%. He comes from a family of 5 members. He lives in the labour camp with his family. The area is such that electricity is very limited and many times he found himself with no electricity. His motivation to study was so strong, that he used to come to the Study camps from 6:30 every evening and study there on a regular basis. Upon asking him if these sessions should be started again he eagerly nodded his head and said “Yes, please start them, then I will come to study here for not only my 11thStd exams but even for my exams beyond that.”

ICC COMMITTEE

The Internal Complaints Committee (ICC) was formed on 5th April 2014 in keeping with the guidelines set down by the The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

It has adopted for itself a wider mandated towards providing safe environment for its students and teachers.
PARTNERSHIPS

VIDYA has been fortunate to work with esteemed partners this year.

Atma has been instrumental as the capacity building partner to strengthen our structure and processes. VIDYA has been able to roll-out a formal HR policy and develop a monitoring and evaluation database thanks to the dedicated efforts of Atma volunteers. Special thanks to Lisa for steering this partnership so ably!

NIIT Foundation partnership has been going strong for 3 years now and together we have built the bridge across the digital divide by imparting affordable computer education.

Magic Bus team has been equally enthusiastic on and off the field. Thanks to them for bringing the magic of sports to our young children!

SPROUTS has shown us the way to the green agenda by creating green students and green patches!

S’Prayas, the CSR arm of Syntel has provided valuable support to the running of Computer Learning and Resource Center. They have also introduced value-adds for the beneficiaries using their vast pool of talent.
**How to Get Involved**

**Donations**

Every small amount makes a difference. There are a number of ways you can donate to VIDYA.

A. Donate Online
B. Direct Bank Transfers
C. Fulfill a wish. The chart below explains how the money received is used to help a child in a specific manner.

![Chart explaining donation amounts and purposes](chart.png)

**Volunteer**

VIDYA encourages a strong volunteering culture by contributing greatly to the spirit and growth of the organization. Each year, volunteers from all over the world contribute their time, skills, and money to teach and ignite young minds. These volunteers come from all walks of life, nationalities, and backgrounds. They are encouraged to join the VIDYA movement. The contribution of the volunteers is greatly appreciated and tailored around their competence and availability. Over the years, thousands of volunteers from around the world have made a difference to VIDYA’s dreams and aspirations.

The success of every VIDYA program can be traced to the passion and energy of its volunteers. This dedicated group of people have contributed greatly to the spirit and development of the organization.

**Visit Us**

VIDYA encourages site visits. Call us if you are interested in scheduling a site visit. These visits are the best way to see if you want to truly be involved with us and become a VIDYA friend. Allow us to show you how you can make a significant difference in the lives of the young children of the VIDYA family.
TRIBUTE TO A NOBLE SOUL

Gurbachan Singh – GB to most, was perhaps my oddest friend. A man of 75 years plus who was wheelchair bound when I met him a little more than two years back lived a reclus in a nice flat in Colaba. We got along well due to our common interests in people in general and the less privileged in particular.

GB passed away a couple of weeks in that very flat after a brief illness. His appearance and visible persona belied the kind heart that lay within that huge six foot frame. Every time that I mentioned VIDYA or any needy person to him, he would promptly issue a cheque with strict instructions that the beneficiary should never know who the donor was. His charity extended from the local church to the Gurudwara nearby and practically to anyone who came to him with any need whatsoever.

GB did not have any biological children or close relatives to speak of. However, his good wishes, love and assistance will remain inspirational to the many unnamed children and others who benefitted from his grace.

Pradeep Deshpande, VIDYA mentor and donor fondly remembers an amazing person and friend.
Independent Auditor’s Report

The Members of
VIDYA INTEGRATED DEVELOPMENT FOR YOUTH AND ADULTS (Mumbai Branch)

Report on the Financial Statements

We have audited the accompanying financial statements of VIDYA INTEGRATED DEVELOPMENT FOR YOUTH AND ADULTS (Mumbai Branch) (herein referred as “Vidya Trust”), which comprise the Balance Sheet as at 31st March, 2014, Income and Expenditure Account and Receipts and Payments Account for the year ended on 31st March, 2014 and a summary of significant accounting policies and other explanatory information.

Management’s Responsibility for the Financial Statements

Management is responsible for the preparation of these financial statements that give a true and fair view of the financial position and financial performance. This responsibility includes design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Vidya Trust’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.
Opinion

In our opinion and to the best of our information and according to the explanations given to us, the financial statements give a true and fair view in conformity with the accounting principles generally accepted in India:

(a) in the case of the Balance Sheet, of the state of affairs of the Vicky Trust as at 31st March, 2014;

(b) in the case of Income and Expenditure Account, profit for the year ended on that date.

(c) in the case of Receipts and Payments Account, profit for the year ended on that date.

FOR A. P. DOSHI & CO.
CHARtered ACCOUNTANTS
FIRM REGISTRATION NO: 102855W

Mitesh V. Katira
PARTNER
MEMBERSHIP NO : 122877

PLACE : MUMBAI
DATE : 9th SEPTEMBER, 2014
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<th>CURRENT</th>
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**Note:** The image contains a balance sheet with financial figures and entries. The entries are related to assets and liabilities, with a balance sheet for both current and previous years.
## Vidyai Integrated Development for Youth and Adults

### Income and Expenditure Account for the Period from 01.04.2013 to 31.03.2014

<table>
<thead>
<tr>
<th>PREVIOUS YEAR</th>
<th>EXPENDITURE</th>
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<th>INCOME</th>
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<td>To Opening Stock</td>
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<td>12131.00</td>
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Total Rs. 161,104,78.61

As per Books of Accounts Presented:
FOR AP DOSHI & CO
CHARtered ACCOUNTANTS
FIRM REGISTRATION NO.: 02606W

Mitesh V. Katira
PARTNER
Place: Mumbai
Date: 9th September, 2014
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<th>RECEIPTS</th>
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<th>PAYMENTS</th>
<th>CURRENT YEAR</th>
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Total Rs. 202142427.50

For Vidiya Integrated Development for Youth and Adults

Chartered Accountants

Mitesh V. Patel
Prive Mumbaji
Date: 9th September, 2014
Donor Partners

Air India

BA Continuum Solutions Pvt. Ltd.

BG India

CAF India

Capita India Pvt.

Deloitte

Deutsche Bank

Lions Club of Byculla

ICICI Prudential Asset Management Company

Praxair Foundation

Rami Holdings Pvt. Ltd.

Rami Investments Pvt. Ltd.

Rotary Club of Bombay West

Rotary Club of Deonar

Rotary Club of Bombay

Queen City
Sackhumvit Trust

Sir Dorabji Tata Trust

Syntel

UBS

United Way of Mumbai

United Way of Hyderabad

Woman's India Association of the UK

Vivero International Pre-School

IITB – Monash Academy

Shashi Rajpal

Rukmini Budhe

Also Supported by

Abhijit Kumar
Aniket Erande
Anil Jaisinghani
Anish Dwarkadas
Anjal Malkani
Arun Kumar A R
Ashapoorna C
Ashutosh Agarwal
Bimal Saa ket
Bindu Singh
Damin Kapur
Chandrasekaran Iyer
C.B. Murali
Deepa Naga
Deepa V S
Diane Cohen
Dinesh Heda
Divya Dugal
Gairik Chhabra
Gagan Mathur
George Kurien
Ghani Khan
GK Sukumar
Gokul Das
Harshal Modi
Hema Nandakishore
Jatin Mehta
Kalee Singh
Krish Chalat
Lalitha Ravindran
Loren Miller
Madhav Nair
Madhavan Krishnan
Maneesh Singh
Manjoo Sharma
Manu Singh
Manvi Singh
Medha Parekh
Mita Jain
Mukul Sharma
Nandita Anil
Narayandas Parkkot
Naren Rammohan
Nishith Khantal
Niti Gupta
Nitin Balajee Ravi
Pallavi Oberoi
Pradeep Deshpande
Prakash Narayan
Pratima Sharda
Preethi Chander
Priya Kulkarni
Prof. Mohan Krishnamoorthy
Rajashree Nori
Rajiv Mane
Rajshekar Sankar
Rugmani Iyer
Ram Iyer
Ramkumar Parakkot
Ran all Lobo
Ranjana Singh
Renuka Shridhar
Rohini Gupta
Romiza Mazid
Roopshikha Mane
Sahil Mane
Salonie Patel
Sandhya Mane
Sanjana Kohli
Sanjay Dhir
Santhanam Raghavan
Shalini Menezes
Siva Rami Reddy
Subhadra Unny
Subhadra Unny
Sujatha Srikanth
Sumit Dhir
Surbhi Pokharna
Sadhana Patni
Sanddeep Gupta
Sanddeep Kumar Nayak
Shibani Sahani
Sidhartha Patnaik
Tejaswin G. Deshmukh
Vijay Venkat Bhu jle
Wasim Feroz
Surendra Sinh
Suresh Naga
Sylaja Govindaswamy
Tam Sridhar
Tauseef Mukadam
TR Raghunandan
Uday Bhaskarwar
Vaibhav Rupade
Vandana Kabadi
Vijayan T K
Vinod Parkkot
Yashwantha Reddy
Partners

Atma

Chirag Foundation

Maharashtra Dyslexia Association

MBA Foundation

NIIT Foundation

Nrytanjali School

Phoenix Players

Powai English High School

Rotary Lakers

Sinara Counselling

Sosva

Sprouts Environment Trust

Rihaae

Magic Bus

Clean Planet
THE VIDYA MUMBAI TEAM

Chairperson
Rashmi Misra

Vice Chairperson
Sangeeta Gupta

Core Management Team
Chandrashekhar Bilaye
Jayshree Murali
Neeta Pradhan
Ritika Bajaj
Shirin Divecha
Sunita Kumari
Vasudha Madhavan

Advisors and Mentors
Dinesh Jasani
D.S.Gupta
G.P.Rao
Manju Sharma
Minoo Mantri
Pradeep Deshpande
Adv. Zeeshan Syed

Beyond School Program
Chaitanya Nagar
Center Manager
Sudhakar Pednekar

Teachers
Madhukar Redekar
Sarita Salunkhe
Deepika Patil
Deepali Kadam
Deepali Mohite
Poonam Hulwan
Asmita Bhosale

Milind Nagar
Sunita Singh
Mauniera Samel
Sachin Kanade

Gautam Nagar
Center Manager
Narayan Gurav

Senior Teacher
Suvarna Sable

Teacher
Poonam Hulwan

Asst. Teachers
Shweta Jadhav
Varsha Sonawane
Archana Thokal

Phule Nagar
Center Manager
Sunita Raikwar

Senior Teacher
Shalini Swaminathan
Babita Pandey

Teacher
Krishnakant Pandey
Asmita Bhosale
Deepika Patil

Asst. Teachers
Rita Sahani
Sarita Sharma
Saloni Kumar

Open School
Center Manager
Supriya Singh

Teachers
Pankaj Singh
Rashmi Chavan
Geeta Kakra
Seema Upadhyay
Poonam Hulwan
Sachin Kanade

CLRC
Trainners at Powai
Siddharth Gawai
Nikita Rawat
Deepak Kharat
Siddiqi Mohd. Hakim
Rais Mohd.
Fazil Qureshi
Vishwajyoti Kamble

Trainners at Milindnagar
Ganesh Kshirsagar
Ronak Postandel
Sunita Sharma
Madhuri Ghade

Margam
Center Manager
Sunanda Newase

Assistant coordinator
Ashwini Jawale

Center Assitant
Urmila Waghmare

Skill Trainer
Sunita Mishra
Surekha Gacche
Mubina
Sabina
Office

Director – Operations and Strategy
Manvi Singh

Program Officer - Community and Reporting
Renuka Shridhar

Program Manager- Research & Development
Shalini Swaminathan

Program Manager – Beyond School
Swapnalee Gurav

Asst. Manager HR & Admin
Mary Dias

Office Assistant
Manorama Gaikwad
Faazil Qureshi

Accountant
Francis Ignatious
Sandeep Kharat

Chartered Accountant
A.P.Doshi and Co.

Our Volunteers
Aatman Chaudhary
Albert
Aditya Kohli
Dr.Sudha Bhujle
Esha Gupta
Geeta Trakker
Komal Babu
Vandana Rokade
Maria Fernanda Boue

Noshir Divecha
NSS Volunteers, IIT Bombay
Saachi Asthana
Shilpa Yadav
Sonali Gupta
Suranjnan Sen
Vaishnavi Vaidyanath
Volunteers from ATMA
Volunteers from British Gas
Volunteers from Credit Suisse
Volunteers from Deloitte
Volunteers from Monash, IIT Bombay

Bhavishaya-yaan

Director
Neeta Pradhan

Curriculum Development
Ritika Bajaj

Program Officer-Administration & HR.
Vinanti Chogale

Accounts officer
Kamala Madhusudan

English Education Supervisor & Mentor
Manisha Ahuja

Life Skill Trainers
Vandana Rokade
Lata Uchil

Colaba

Center Manager
Manisha Ahuja

Centre Administrator
Pushpa Tandel

Teacher
Tasneem Khokkar
Reshma Shaikh

Volunteers
Aasha Ahuja
Viren D’sena
Unnati Gala
Kamya Shah
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